

受検番号	第
------	---

番

令和 2 年度 学力 検 査 問 題

英

語

(14 時 40 分～15 時 30 分)
(50 分間)

注 意

1 解答用紙について

- (1) 解答用紙は 1 枚で、問題用紙にはさんであります。
- (2) 係の先生の指示に従って、所定の欄 2 か所に受検番号を書きなさい。
- (3) 答えはすべて解答用紙のきめられたところに、はっきりと書きなさい。
- (4) 解答用紙は切りはなしてはいけません。
- (5) 解答用紙の ■ 印は集計のためのもので、解答には関係ありません。

2 問題用紙について

- (1) 表紙の所定の欄に受検番号を書きなさい。
- (2) 問題は全部で 5 問あり、表紙を除いて 9 ページです。
- 最初に「放送を聞いて答える問題」を行います。
- 印刷のはっきりしないところは、手をあげて係の先生に聞きなさい。

1 放送を聞いて答える問題(28点)

問題は、No. 1～No. 7の全部で7題あり、放送はすべて英語で行われます。放送される内容についての質問にそれぞれ答えなさい。No. 1～No. 6は、質問に対する答えとして最も適切なものを、A～Dの中から1つずつ選び、その記号を書きなさい。No. 7は、それぞれの質問に英語で答えなさい。放送中メモを取ってもかまいません。各問題について英語は2回ずつ放送されます。

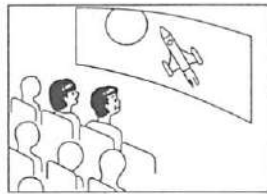
【No. 1～No. 3】(各2点)

Listen to each talk, and choose the best answer for each question.

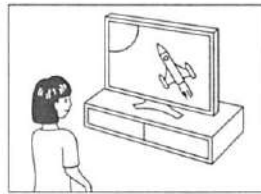
No. 1



A



B



C

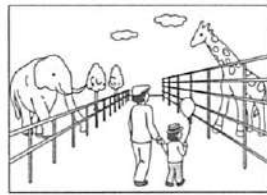


D

No. 2



A



B

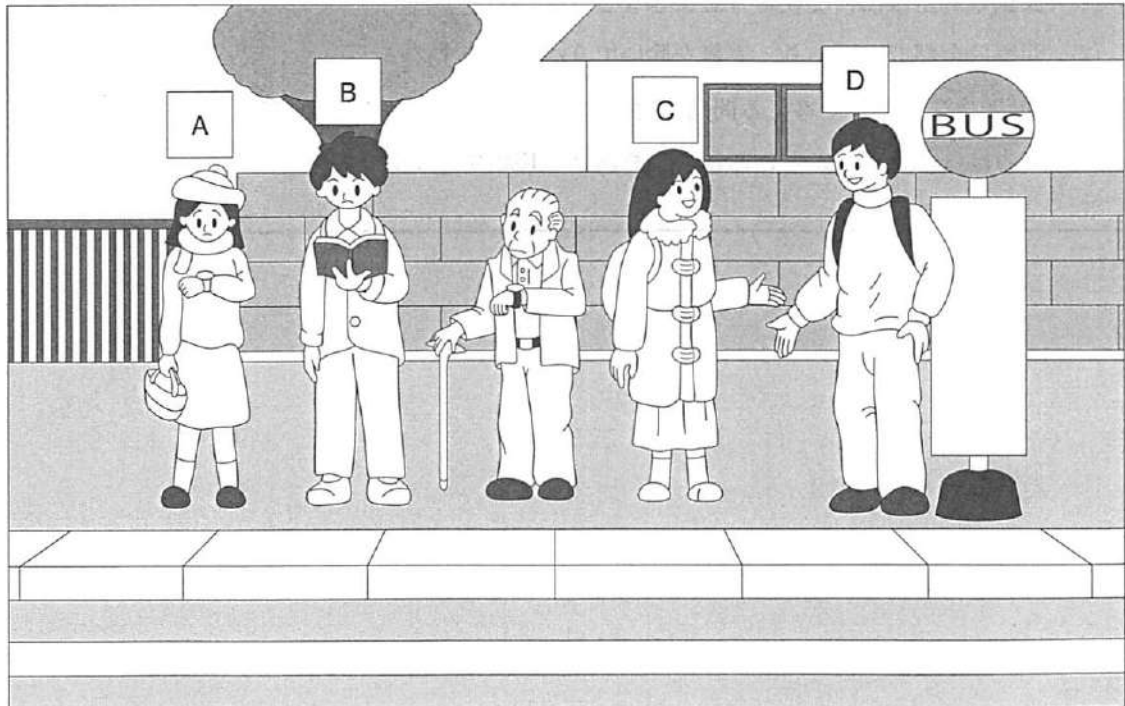


C



D

No. 3



【No. 4, No. 5】(各2点)

Listen to each situation, and choose the best answer for each question.

No. 4

- | | |
|------------------------------|-----------------------------|
| A Do you have another color? | B Do you have a larger one? |
| C Shall I bring you another? | D What color do you like? |

No. 5

- | | |
|-------------------------------|-------------------------------------|
| A I'll come after you. | B You can close the door. |
| C I'll open the door for you. | D You should carry these notebooks. |

【No. 6】(各3点)

Listen to Mr. Smith, a teacher at English Summer School. He is talking about the plans for school on the first day. Choose the best answer for questions 1, 2 and 3.

(1) Question 1

- A Three classes this morning.
- B Fifty minutes.
- C At nine thirty.
- D From twelve thirty to one twenty.

(2) Question 2

- A In building 3.
- B In classroom No. 8.
- C In the gym.
- D In the Science Museum.

(3) Question 3

- A They will have an English listening test.
- B They will play games and sing songs.
- C They will talk about their lunch.
- D They will talk about their favorite things at the museum.

【No. 7】(各3点)

Listen to the talk between Tom and his friend, Megumi, and read the questions. Then write the answer in English for questions 1, 2 and 3.

(1) Question 1 : What will Tom do after the school festival on Sunday?

Answer : He will () to buy a present.

(2) Question 2 : What did Tom give his grandmother as a birthday present last year?

Answer : He gave her a lot of ().

(3) Question 3 : Where do Tom and Megumi have to arrive by nine forty on Sunday?

Answer : They have to arrive at ().

- 2 ファミリースポーツイベントの案内を英語で作成します。〔日本語のメモ〕をもとに、空欄 ～
 にあてはまる適切な1語を、それぞれ英語で書きなさい。なお、空欄 ～
 には省略した形や数字は使わないものとします。(12点)

〔日本語のメモ〕

ファミリースポーツイベント

一緒に走って、楽しもう！

日付 : 12月1日 日曜日
 集合時間 : 午前8時
 場所 : みどりスポーツ公園
 費用 : 1,000円
 距離 : 3km

もし雨なら、体育館で他のイベントを行います。

参加希望者は、11月6日 水曜日までに
sportseventoffice@****.com に、メールを送ってください。

Family Sports Event

Let's together and have fun!

Date : Sunday, 1
 Meeting Time : 8 a.m.
 Place : Midori Sports Park
 Cost : 1,000 yen
 Distance : 3 km



If it , we will have another event in the gym.

If you want to join, please send an e-mail to sportseventoffice@****.com
 by , November 6.

(各3点)

- 3 次は、中学生の Mikiko が書いた英文です。これを読んで、問1～問6に答えなさい。＊印の
ついている語句には、本文のあとに[注]があります。(18点)

Last May, I went to my grandfather's house with my friend, Carol. There, my grandfather
[to / us / grow / showed / how] rice. Carol, my grandfather and I went to the *rice field in
the morning. A There was only water in the small rice field. My grandfather said,
"Today we're going to *plant some young *rice plants. Carol, will you join us?" Carol was
surprised. "Well, it may be difficult for me," she said. "It's simple. I'll show you," he answered.
Carol said, "OK, I'll do my best!" B We began to plant the rice plants. I thought Carol
was having a hard time, so I asked her, "Are you OK? Do you want to take a *break?" C Carol
said, "I'm a little (), but I'm OK. Growing rice is hard work!" ①

Around noon, we had lunch by the rice field. My grandfather made us rice balls for lunch.

C We learned that work in the rice field was very hard, but we had a good time.

One day in fall, my grandfather sent me a bag of rice. *As soon as I got it, I called him on
the phone. He said, "Thank you for (help) me. Share the rice with Carol, please." ②

The next day, I took some of the rice to Carol. She said, "Is this the rice we planted with
your grandfather? Wow! I'd like to go with you again next year!"

[注] rice field……田んぼ

plant～……～を植える

rice plant……稲

break……休憩

as soon as～……～するとすぐに

問1 []内のすべての語を正しい順序に並べかえて書きなさい。(3点)

問2 本文中の A ～ C のいずれかに、The rice was better than the rice I usually
ate! という1文を補います。どこに補うのが最も適切ですか。 A ～ C の中から
1つ選び、その記号を書きなさい。(3点)

問3 下線部①について、()にあてはまる最も適切な1語を、次のア～エの中から1つ選び、
その記号を書きなさい。(3点)

ア tired

イ fine

ウ useful

エ famous

問4 下線部②について、(help)を適切な形にして、書きなさい。(3点)

問5 本文の内容に関する次の質問の答えとなるように、()に適切な英語を書きなさい。

(3点)

Question: What did Mikiko's grandfather ask Mikiko to do on the phone?

Answer: He asked her ().

問6 本文の内容と合うものを、次のア～エの中から1つ選び、その記号を書きなさい。(3点)

ア Mikiko's grandfather visited Mikiko and Carol to plant some young rice plants.

イ Mikiko's grandfather came to see Mikiko and Carol and gave them a bag of rice.

ウ Mikiko and Carol ate rice balls that her grandfather made.

エ Mikiko and Carol learned that growing rice was easy.

- 4 次の[1]～[4]は、中学生の Miku, Joseph と子育て支援センターのスタッフ(a staff member at the Child Care Support Center)の Ms. Aida の会話とメールです。これを読んで、問1～問8に答えなさい。*印のついている語句には、本文のあとに〔注〕があります。(30点)

[1] 〈Miku and Joseph are talking.〉

Miku : Hi, Joseph. How are you today?

Joseph : I'm fine, thanks, Miku. [A] are you going?

Miku : I'm going to the Child Care Support Center.

Joseph : What's that?

Miku : It's a place for small children and their parents. They can play together, and parents can get *advice about taking care of children there, too.

Joseph : Oh, I see. But why are you going there? Is your brother or sister there?

Miku : No. I don't have any brothers or sisters. The center needed some volunteers to take care of the small children, so I started doing volunteer work to help the children there. Also, I want to be a nursery school teacher, so it's really good experience for me.

Joseph : Wow, that's cool! *Actually, I'm interested in that kind of job, too. What do you do there?

Miku : I usually play with the children. I eat lunch with them, and read them some books.

Joseph : That sounds fun. I'd like to go there if I have the chance. Can I do volunteer work there, too?

Miku : I think that will be fine. The center needs volunteers, so I'll ask the staff at the center and send you an e-mail tonight.

Joseph : Thanks.

〔注〕 advice……助言

actually……実は

問1 空欄 [A] にあてはまる最も適切な1語を、次のア～エの中から1つ選び、その記号を書きなさい。(3点)

ア How

イ What

ウ When

エ Where

問2 本文[1]の内容と合うように、次の英語に続く最も適切なものを、ア～エの中から1つ選び、その記号を書きなさい。(4点)

Miku goes to the Child Care Support Center because

ア she has a sister there.

イ she takes care of children there as a volunteer.

ウ she takes a class to learn about child care once a week there.

エ she wants to send an e-mail.

2 〈That night, Miku sends an e-mail to Joseph.〉

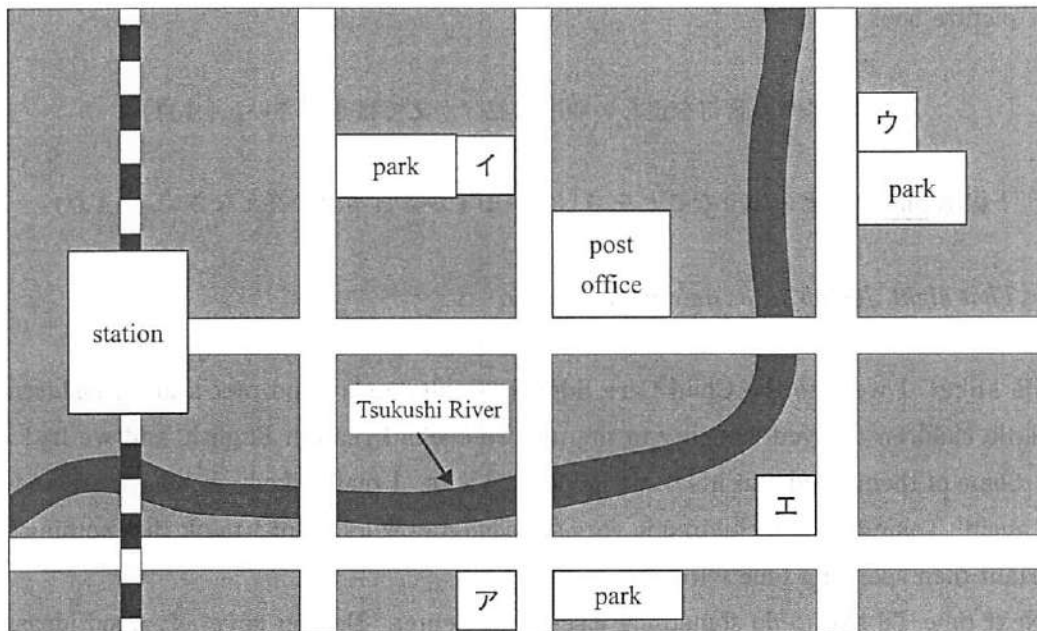
Hi, Joseph. I told a staff member at the center about you. She was really glad to hear that you want to be a volunteer. To start, you have to *complete an *application form and send it to the center. I'll give you the application form later. You just have to write your name, phone number, e-mail address, and so on. If you want to start volunteer work next month, you need to take a *workshop there before you start. The center isn't too far from the station. When you get to the station, go straight to the post office. From there, *keep walking and then turn left after you go across Tsukushi River. Then, walk along the river and the center will be on your right. The center is next to a park. So, I'm sure you won't miss it. On your first day of volunteer work, you don't have to change your clothes at the center, but don't forget to bring your lunch to eat with the children. You don't need to use any money there, so you should leave money you don't need at home. Good luck!

〔注〕 complete～……～に記入する
workshop……研修会

application form……申込用紙
keep ～ing……～し続ける

問 3 次は、本文 2 の station や Child Care Support Center などが示された地図です。Child Care Support Center がある場所を、地図中のア～エの中から 1 つ選び、その記号を書きなさい。

(4 点)



問 4 本文 2 の内容と合うように、次の英語に続く最も適切なものを、ア～エの中から 1 つ選び、その記号を書きなさい。(3 点)

On his first day of volunteer work, Joseph must bring

- ア his lunch.
- イ his application form.
- ウ money to take a workshop.
- エ his clothes to change.

3 〈Next month, Joseph goes to the center after the workshop and meets Ms. Aida, a staff member at the center.〉

Joseph : I'm interested in working with children in the future, so I wanted to try volunteer work here.

Ms. Aida : There are a lot of children here, and you can get a lot of good experience. Some of the children here are very small, so you have to be careful.

Joseph : I see. I'll be careful.

Ms. Aida : Great! Well, there are some popular Japanese stories written in English here. But we [them / the children / read / have / to / never]. Why don't you read these *picture books in English?

Joseph : Oh, I see. I hope they'll like listening to the stories in English.

Ms. Aida : These stories are very popular, so I think the children will like them. Please read the picture books slowly.

Joseph : Sure. I'll try to do that. Can I choose some of the stories now?

Ms. Aida : Of course. If you are ready, you can start now.

Joseph : OK!

〔注〕 picture book……絵本

問 5 []内のすべての語句を正しい順序に並べかえて書きなさい。(4点)

問 6 下線部 that は、どのようなことをさしていますか。日本語で答えなさい。(4点)

4 〈That night, Joseph sends an e-mail to Miku.〉

Hi, Miku! I went to the Child Care Support Center today and met a lot of children there. The little children enjoyed listening to the picture books I read in English, and we had a great time. Some of them cried, but Ms. Aida helped me a lot. I really liked working there and I want to go again. Taking care of children is very *challenging work! But I think that nothing is more important than spending time with children.

Next time, I'd like to do something else at the center. Do you have any good ideas, Miku? See you soon.

〔注〕 challenging……やりがいのある

問 7 下線部について、もしあなたが子育て支援センターでボランティアをしたら、子供たちに絵本を読むことの他に、どのようなことをしたいですか。2文以上の英語で書きなさい。

1文目は、具体的にしたいことを書きなさい。2文目以降は、その理由が伝わるように書きなさい。(4点)

問 8 次は、後日の Joseph と Miku の会話です。自然な会話になるように、() に適切な 4 語以上の英語を書きなさい。(4 点)

Joseph : Many of the children really like picture books, so I'm thinking of making my own picture book for them.

Miku : That sounds interesting! () to the center again?

Joseph : At the end of this month. I want to make my picture book before then.

Miku : Oh, I see. Can I see it when you finish?

Joseph : Of course!

- 5 次は、アメリカ(the U.S.)に住む、あなたの友人である Peter から届いたメールです。これを読んで、問1～問3に答えなさい。＊印のついている語には、本文のあとに〔注〕があります。(12点)

Thank you for your e-mail last week. How are you?

Last Saturday, I went out with my family to buy new clothes for *Easter. Do you know about Easter? Easter is an important holiday in the U.S., and its date changes every year. In 2019, it was on the third Sunday of April.

On Easter, many families wear new clothes and buy *Easter eggs. Easter eggs are a *symbol of Easter. Many families in the U.S. *prepare Easter eggs, and a lot of children love looking for Easter eggs that their families *hide for them. I have a little sister, so this week, I'm going to prepare some Easter eggs for her. Last year, I put Easter eggs in the garden, but this year, I'm going to hide Easter eggs in the house. There are a lot of good places to hide them. For example, I can hide them under tables, on chairs, or behind doors. My little sister loves looking for Easter eggs. I like spring the best because of Easter.

I think spring is a good season to visit the U.S. How about Japan? If I visit Japan, which season should I visit in? I hope I can see you soon.

〔注〕 Easter……イースター(復活祭)

Easter egg……イースターエッグ

(イースターに贈り物とする彩色した卵, チョコレートで作った卵)

symbol……象徴

prepare～……～を準備する

hide～……～を隠す

- 問1 Peterは、2019年のイースターはいつだったと述べていますか。次のカレンダーをみて、イースターの日付を数字で書きなさい。(3点)

カレンダー

4月 2019						
日	月	火	水	木	金	土
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- 問2 本文の内容と合うものを、次のア～エの中から1つ選び、その記号を書きなさい。(3点)

ア 去年, Peter は彼の妹が庭に置いたイースターエッグをみつけようとした。

イ 今年, Peter は彼の妹に卵を壊されないように、卵を隠してしまうつもりだ。

ウ 去年, Peter は卵を手に入れられなかったので、イースターに参加できなかった。

エ 今年, Peter はイースターエッグをテーブルの下など、家の中に隠すつもりだ。

- 問3 下線部について、あなたは Peter に、日本を訪れるならどの季節がよいかについて英語で紹介するメールを書きます。〔条件〕に従い、Peter に伝えるように、A に3文以上の英文を書いて、メールを完成させなさい。(6点)

メール

Hi, Peter. How are you doing?

A

I hope you can come to Japan. Bye!

- 〔条件〕 ① 1文目は、どの季節がよいかということ、You should に続けて、解答欄の①に書きなさい。
② 2文目以降は、その理由が伝わるように、2文以上で解答欄の②に書きなさい。

(以上で問題は終わりです。)

英 語 解 答 用 紙 (1)

1

No. 1 ■		No. 2 ■		No. 3 ■	
No. 4 ■		No. 5 ■			
No. 6 ■	(1)		(2)		(3)
No. 7 ■	(1)	He will () to buy a present.			
	(2)	He gave her a lot of ().			
	(3)	They have to arrive at ().			

2

A ■	
B ■	
C ■	
D ■	

3

問 1 ■	There, my grandfather () rice.	
問 2 ■		
問 3 ■		
問 4 ■		
問 5 ■	He asked her ().	
問 6 ■		

1～3の計

受 検 番 号 第 番

(切りはなしてはいけません。)

(ここには何も書いてはいけません。)

英 語 解 答 用 紙 (2)

4

問 1 ■	
問 2 ■	
問 3 ■	
問 4 ■	
問 5 ■	But we ().
問 6 ■	
問 7 ■	
問 8 ■	() to the center again?

5

問 1 ■	4 月 日
問 2 ■	
問 3 ■	Hi, Peter. How are you doing?
	① You should
	②
	I hope you can come to Japan. Bye!

1～3の計

得 点 ※

受 検 番 号 第 番